

Families: This is what we will be working on this week. Thanks for all of your hard work!

<p style="text-align: center;"><u>IB</u></p> <p style="text-align: center;">Learner Profile for the Month: Knowledgeable</p> <p style="text-align: center;"><u>Unit of Inquiry:</u> Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> <p style="text-align: center;"><u>Central Idea:</u></p> <p>Individual action and character affect other people's lives.</p> <ul style="list-style-type: none"> ● Biographies and sequencing (Function) ● Heroes who exhibit the learner profiles traits (Connection) ● Contributions of influential people (Responsibility) <p>IB Vocabulary: influential person; hero</p> <p>This is not mandatory right now, but those interested in learning about their influential person can research on Ducksters.com for biographies. Scholars can choose whatever they want to learn about their influential person.</p>	<p style="text-align: center;"><u>LITERACY</u></p> <p><u>Phonics</u> Practice high frequency words (make flashcards).</p> <p><u>Reading:</u> Example of a "Must Do" 1). Read Introduction (Lesson 7) 2). Read "The Lion and The Mouse" 3). Complete pgs. 13-15.</p> <p><u>English Language Development:</u> Read from any book you have or use the passage "The Lion and The Mouse," and write down any nouns you find in your reading (make a chart: person, place, or thing and label nouns under each category).</p> <p><u>Silent Reading:</u> Read a book for 20-30 minutes (log into reading log)</p> <p><u>Writing:</u> Example of a "Must Do" 1). one grammar worksheet 2). one handwriting worksheet</p>	<p style="text-align: center;"><u>Math</u></p> <p><u>Review:</u> Example of a "Must Do" One fluency page and one word problem. For example: 1). Adding by Counting On and Making a Ten 2). Solving Take-Apart Word Problems 3). I-Ready (20-30 mins daily) Make sure they show their work by using one of these strategies:</p> <ul style="list-style-type: none"> ● Draw Place value chart ● Use a hundreds chart/200 hundreds chart ● Draw base ten blocks (ones,tens,hundreds) ● Draw open number line ● Break apart numbers (expanded form) ● Stack and add/subtract ones, tens, hundreds <p><u>Vocabulary:</u> sum, difference, regroup Extra Practice: naming place value to hundred and regrouping three digit numbers (adding and subtracting). <u>PE:</u> Exercise: run, jumping jacks, lunges, etc (30 sec on/30 sec rest for as long as you can.) OR play a game of basketball, football, dodgeball, etc</p>
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